

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: USD 475	Bldg #	Grades Served:
School: Fort Riley Elementary School	0600	PreK-5

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	417	60 students in PreK (13 full day, 27 half day) 357 students in K-5. District goal is to have 100% of incoming kindergartners attend early childhood.
b. Percentage of students with an active IEP	19.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	5.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	30.00%	
e. Pupil-Teacher Ratio Average	20 to 1	PreK-5
f. Pupil-Teacher Ratio Median	20 to 1	PreK-5
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	Hispanic students have made growth in all subjects. Students with disabilities have made steady growth. African-American students have declined in math and reading.
i. Is there a tiered system of support to target reading growth?	Yes	Multi-grade level MTSS groups: K-1, 2-3, 4-5
j. Is there a tiered system of support to target math growth?	Yes	Multi-grade level MTSS groups: K-1, 2-3, 4-5
k. Are there local assessments to measure reading growth?	Yes	Fastbridge
l. Are there local assessments to measure math growth?	Yes	Fastbridge and Iready
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	After school program that includes tutoring. MTSS tutor does small group and 1:1 sessions with tier 2 and 3 students.
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	PLC, Interim Practice, MTSS	Regular review of data. Individualized PD.
o. Are there target goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Levels of Misbehaviors, Fastbridge (Seabers), Second Step	Students showing levels 2-4 misbehaviors are documented in Skyward. Data is reviewed regularly.
b. What are the targets/goals related to social/emotional growth?	Reduce the number of level 2 & 3 behaviors	20/21: 343 21/22: 141
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergartners)	ASQ, Kindergarten Transition Meetings, Fastbridge Screens	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergartners)	Recognize name, recognize letter sounds, count 1-10, knows letter names, knows hand dominance, 100% of students attend Early Childhood Program	
e. How are successes of Individual Plans of Study being measured?		
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	not applicable	
g. How are you ensuring students are civically engaged?	STUCO, Kids Vote, Recycling Program	
SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	After School Program	Target tier 2 and 3 students in grades 2-5
b. Are there appropriate and adequate instructional materials?	Yes	Train new staff on 95% and screens.
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	not applicable	
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	cooperative learning, integrated library
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	STUCO, Kids Vote, Constitution Day Activities
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	STUCO, Kids Vote, Constitution Day Activities
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	Morning Meeting, Life Skill Lessons, 2nd Step, Zones of Regulation
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	Identity Night, Multi-Cultural Fair
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	not applicable	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	not applicable	
SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	34	
c. How many classified support staff are needed?	34	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Continued education of differentiated learning, intervention resources, SEL support	
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	
c. Are additional School Buses needed or any additional Routes needed?	No	
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	Back to School Night, Identity Night, Game Night, Science Night, PTO, Site Council, Music Programs, Parent Teacher Conferences
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	Ready family support is available through their website.	Parent training sessions to focus on best practices to help students academically and emotionally at home.
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	Yes	Weekly Emails, Teacher Communication
f. What types of communication/social media exists with your community? Is it adequate?	Yes	Facebook
SECTION 8: School Data		Notes
a. Building Attendance Rate	100.0%	
b. Building Chronic Absenteeism Rate	11.0%	
c. District Chronic Absenteeism Rate	8.0%	
d. District Graduation Rate	85.0%	
e. District Dropout Rate	1.8%	
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	not applicable	
b. What is our building dropout rate?	not applicable	
c. What is our average comprehensive ACT score?	not applicable	
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Continue to put an emphasis on parent engagement.	Caregiver trainings that include behavior management, homework assistance, etc.
1. Can these be achieved with additional resources?	Yes	
2. Why or why not?	Offer childcare and zoom options for caregiver training programs	
b. Additional building unique items:	Student body is highly transient due to military connected population. Classified staff turnover is also high due to military moves.	

This is template only and may be edited as USDs board of education sees fit. USD may use a needs assessment they have already been using, but should make sure the light green/blue cells are included (per K.S.A. 72-1163). The light pink/red cells are highly suggested to be included, but are not required by statute.

A needs assessment for each attendance center within the USD needs to be completed by the USD leadership and board of education and posted on the USDs website; a copy should also be available at the USDs administrative offices.

Light yellow cells are intended to be filled in.

Sec. 8. On and after July 1, 2021, K.S.A. 72-1163 is hereby amended to read as follows: 72-1163. (a) Each year the board of education of a school district shall conduct an assessment of the educational needs of each attendance center in the district. Information obtained from such needs assessment shall be used by the board when preparing the budget of the school district to ensure improvement in student academic performance. The budget of the school district shall allocate sufficient moneys in a manner reasonably calculated such that all students may achieve the goal set forth in K.S.A. 72-3218(C), and amendments thereto. The board also shall prepare a summary of the budget for the school district. The budget and summary shall be in the form prescribed by the director pursuant to K.S.A. 79-2926, and amendments thereto.

Use steps below to copy this tab in order to create a separate needs assessment for other buildings (screenshots to right):

1. Right click this tab at the bottom of the Excel window (originally named "Bldg 1 Needs Assessment", but may have been renamed).
2. Click "Move or Copy..."
3. Check "Create a Copy" box.
4. Select this tab (originally named "Bldg 1 Needs Assessment", but may have been renamed) in order to place the copy to the left of this tab.
5. Click OK and the new tab will appear, ready to edit.
6. Right-click the new tab & Click "Rename" to edit the name.