

**Geary County Schools USD #475 Secondary Literacy Plan
Assessment Timeline Grades 6-12**

COURSE	DATE	TYPE	ASSESSMENT SPECIFICS	SCORING	SHARING OF RESULTS
English IV	August/September	Reading	Holt Entry Level Test ----- As Needed: Level 2 Diagnosis: Holt Diagnostic Scholastic Reading Inventory	Scored by computer	Scores available on myhrw.com Share results at English Department Meetings/Academy Meetings/Literacy Committee
English IV	September	Writing	Writing Formative	Six Traits Rubric	Collaborative scoring by grade level on or before October 15 th Teacher will record in district database
English IV	December	Reading	Summative Final designed from Holt Collections 1-3	Scored by computer	Scores available on myhrw.com
English IV	January/ February	Writing	Writing Formative	Six Traits Rubric	Teacher will record in district database on or before March 15 th
English IV	April	Writing	Summative: Significant revision of any expository piece (CRT)	Six Traits Rubric	Teacher will record in district database on or before May 15 th
English IV	April/May	Reading	Holt End-of-Year Reading/Vocab/Lit	Scored by teacher or computer	Scores available on myhrw.com Share results at English Department Meetings
Junction City High School also uses the collection summative assessments as needed when completing the minimum course of study in the literature textbook.					

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COURSE	DATE	TYPE	ASSESSMENT SPECIFICS	SCORING	SHARING OF RESULTS
English III	August/September	Reading	CETE Formative (First test of each genre) ----- As Needed*: Level 2 Diagnostic: Holt Diagnostic Scholastic Reading Inventory	Scored by computer	Available online on CETE (www.cete.us) and recorded on the building reading database on or before September 25 th Share results at English III meetings/ English Department Meetings/Academy Meetings/Literacy Committee
English III	September	Writing	Persuasive Formative	Six Traits Rubric	Collaborative scoring by grade level on or before October 15 th Teacher will record in district database
English III	November	Writing	Persuasive Formative	Six Traits Rubric	Teacher will score individually and record in district database on or before December 20 th
English III	December	Reading	CETE Formative (Second test of each genre)	Scored by computer	Available online on CETE (www.cete.us) and recorded on the building reading database on or before December 20 th Share results at English III meetings/ English Department Meetings/Academy Meetings/Literacy Committee
English III	January/February	Writing	STATE WRITING ASSESSMENT or District CRT (on alternating years)	Six Traits Rubric	State: State Writing on CETE District: Collaborative scoring by grade level on or before May 1st Teacher will record in district database
English III	February/March	Reading	CETE Formative (Third test of each genre at teacher discretion)	Scored by computer	Available online on CETE (www.cete.us)
English III	March	Reading	STATE READING ASSESSMENT	Scored by computer	Available online on CETE (www.cete.us) Share results at English Department Meetings

*Students scoring below the "Meets Standard" category will be given the Level 2 Diagnostic.

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COURSE	DATE	TYPE	ASSESSMENT SPECIFICS	SCORING	SHARING OF RESULTS
English II	August	Reading	Holt Entry Level Test	Scored by computer	Scores available on myhrw.com Share results at English Department Meetings/Academy Meetings/Literacy Committee
			As Needed: Level 2 Diagnosis: Holt Diagnostic Scholastic Reading Inventory		
English II	September	Writing	Expository Formative: Comparison/Contrast	Six Traits Rubric	Collaborative scoring by grade level on or before October 15 th Teacher will record in district database
English II	November	Writing	Technical Formative	Six Traits Rubric	Teacher will record in district database on or before December 20 th
English II	December	Reading	Summative Final designed from Holt Collections 1-5	Scored by teacher or computer	Scores available on myhrw.com on or before December 20 th
English II	January	Writing	Persuasive Formative	Six Traits Rubric	Teacher will record in district database on or before February 15 th
English II	April	Reading	Holt End-of-Year Reading/Vocab/Lit	Scored by teacher or computer	Scores available on myhrw.com Share results at English Department Meetings
			As Needed: Level 2 Diagnosis Gates-MacGinitie		
English II	April	Writing	Summative: Comparison/Contrast (CRT)	Six Traits Rubric	Collaborative scoring by grade level May 5 Teacher will record in district database
All sophomores take ACT's PLAN assessment (approximately November/December). Junction City High School also uses the collection summative assessments as needed when completing the minimum course of study in the literature textbook.					

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English I	August	Reading	Holt Entry Level Test	Scored by computer	Scores available on myhrw.com Share results at English Department Meetings/Academy Meetings/Literacy Committee
			As Needed: Level 2 Diagnosis: Holt Diagnostic Scholastic Reading Inventory		
English I	September	Writing	Expository Formative (cause/effect, problem/solution, comparison/contrast, description, enumeration, sequence)	Six Traits Rubric	Available on Scholastic Management Report Collaborative scoring by grade level on or before October 15 th Teacher will record in district database
English I	November	Writing	Persuasive Formative	Six Traits Rubric	Teacher will score individually and record in district database on or before December 20 th
English I	December	Reading	Summative Final designed from Holt Collections 1-3	Scored by teacher or computer	Scores available on myhrw.com
English I	January	Writing	Technical Formative	Six Traits Rubric	Teacher will score individually and record in district database on or before February 15 th
English I	April	Reading	CRT: Holt End-of-Year Reading/Vocab/Lit	Scored by teacher or computer	Scores available on myhrw.com Share results at English Department Meetings
			As Needed: Level 2 Diagnosis Gates-MacGinitie		
English I	April/May	Writing	Expository Summative CRT	Six Traits Rubric	Collaborative scoring by grade level May 5 th Teacher will record in district database.
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COURSE	DATE	TYPE	ASSESSMENT SPECIFICS	SCORING	SHARING OF RESULTS
8 th Grade	August/September	Reading	CETE Formative ----- As Needed*: Level 2 Diagnostic: Holt Diagnostic Scholastic Reading Inventory	Scored by the computer	Available online on CETE (www.cete.us/tb) Share results at Literacy Council/Literacy Committees/English Department Meetings Available on Scholastic Management Report
8 th Grade	September	Writing	Expository Formative	Six Traits Rubric	Teacher will record in district database on or before October 15 th
8 th Grade	December	Reading	CETE Formative	Scored by the computer	Available online on CETE (www.cete.us/tb)
8 th Grade	November/December	Writing	Expository Formative	Six Traits Rubric	Teacher will record in database on or before December 5 th
8 th Grade	February	Reading	CETE Formative Indicators (As needed)	Scored by the computer	Available online on CETE (www.cete.us/tb)
8 th Grade	March	Writing	STATE WRITING ASSESSMENT or District CRT (on alternating years)	Six Traits Rubric	State: Collaborative Scoring by District District: Teacher will record in district database on or before April 30 th
8 th Grade	March	Reading	STATE READING ASSESSMENT	Scored by the state	Available online on CETE (www.cete.us)

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Additional assessments given as needed for diagnosis. Junction City Middle School and Fort Riley Middle School also use the collection summative assessments as needed when completing the minimum course of study in the literature textbook.

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COURSE	DATE	TYPE	ASSESSMENT SPECIFICS	SCORING	SHARING OF RESULTS
7 th Grade	August/September	Reading	CETE Formative	Scored by the computer	Available online on CETE (www.cete.us/tb) Share results at Literacy Council/Literacy Committees/English Department Meetings Available on Scholastic Management Report
			As Needed*: Level 2 Diagnosis: Holt Diagnostic Scholastic Reading Inventory		
7 th Grade	September	Writing	Expository Formative	Six Traits Rubric	Teacher will record in district database on or before October 15 th
7 th Grade	December	Reading	CETE Formative	Scored by the computer	Available online on CETE (www.cete.us/tb)
7 th Grade	December/ January	Writing	Expository Formative	Six Traits Rubric	Teacher will record in database on or before January 25 th
7 th Grade	February	Reading	CETE Formative Indicators (As Needed)	Scored by the computer	Available online on CETE (www.cete.us/tb)
7 th Grade	March	Reading	STATE READING ASSESSMENT	Scored by the state	Available online on CETE (www.cete.us)
7 th Grade	April	Writing	Expository Summative (CRT)	Six Traits Rubric	Teacher will record in district database on or before May 20 th

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COURSE	DATE	TYPE	ASSESSMENT SPECIFICS	SCORING	SHARING OF RESULTS
6 th Grade	August/September	Reading	CETE Formative As Needed*: Level 2 Diagnosis: Holt Diagnostic Scholastic Reading Inventory	Scored by the computer	Available online on CETE (www.cete.us/tb) Share results at Literacy Council/Literacy Committee/English Department Meetings Available on Scholastic Management Report
6 th Grade	September	Writing	Narrative Formative	Six Traits Rubric	Teacher will record in district database on or before October 15 th
6 th Grade	December	Reading	CETE Formative	Scored by the computer	Available online on CETE (www.cete.us/tb)
6 th Grade	December/ January	Writing	Expository Formative	Six Traits Rubric	Teacher will record in database on or before January 25 th
6 th Grade	February	Reading	CETE Formative Indicators (As Needed)	Scored by the computer	Available online on CETE (www.cete.us/tb)
6 th Grade	March	Reading	STATE READING ASSESSMENT	Scored by the state	Available online on CETE (www.cete.us)
6 th Grade	April	Writing	Expository Summative (CRT)	Six Traits Rubric	Teacher will record in district database on or before May 20 th

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Additional assessments given as needed for diagnosis. Junction City Middle School and Fort Riley Middle School also use the collection summative assessments as needed when completing the minimum course of study in the literature textbook.