

Listening Standard: Learners will participate effectively as listeners within formal and informal groups by being attentive, recognizing verbal and nonverbal cues, understanding and applying content of messages, evaluating and analyzing messages, and participating appropriately in small groups.

| Middle School Students Will.... | High School Students Will... |
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| <ol style="list-style-type: none"> 1. accept responsibility for focusing attention on a speaker/message 2. use personal strategies to maintain focus (metacognition) 3. vary approaches to listening depending upon purpose, setting, and content 4. associate appropriate meaning with subtle/complex verbal and nonverbal cues, such as stereotyped movements, jargon, use of space, and appropriate touch. 5. relate the verbal and nonverbal cues to prior knowledge and experience. 6. recognize how verbal and nonverbal cues work together. 7. accurately follow instructions that require action over an extended period of time. 8. offer appropriate and effective feedback. 9. identify and summarize main ideas. 10. accurately paraphrase an oral message. 11. enhance understanding through appropriate use of speaker's supplemental aids, such as maps, word lists, or texts. 12. accurately complete an extended task. 13. assimilate knowledge from listening and use it in a new context. 14. remember significant details. 15. identify and interpret multiple messages and purposes intended by the speaker. 16. distinguish between fact and opinion. 17. distinguish between supported and unsupported statements. 18. recognize motives of persuasive appeals. 19. recognize the strategies used in persuasive appeals. 20. follow the speaker's reasoning 21. support personal evaluation of messages 22. accept appropriate criticism, disagreement, suggestions and compliments. 23. pay attention when others are speaking. 24. avoid distracting or interrupting 25. maintain facial expressions, posture, and respect for the speaker. 26. accurately summarize others' points with their own 27. ask questions for clarification. | <ol style="list-style-type: none"> 1. accept responsibility for active listening 2. use personal strategies to maintain focus (metacognition). 3. demonstrate ability to manage internal and external distractions 4. understand the effects of ambiguous verbal and nonverbal cues, such as sarcasm, cultural meanings, inferences, and gestures. 5. relate verbal and nonverbal cues to prior knowledge and experience. 6. recognize the effects of conflicting verbal and nonverbal cues. 7. accurately follow instructions that require integrating information and adjusting for specific situations. 8. distinguish between denotative and connotative meanings. 9. offer appropriate and effective feedback. 10. accurately explain an oral message. 11. enhance understanding through appropriate use of speaker's supplemental aids, such as maps, word lists, or texts. 12. accurately complete complex tasks. 13. assimilate knowledge from listening and use it in a new context. 14. use appropriate strategies to remember. 15. relate speaker's ideas and information to students' lives. 16. distinguish between relevant and irrelevant material. 17. judge validity of ideas, arguments, or hypotheses. 18. identify and interpret multiple messages and the purposes intended by the speaker. 19. distinguish between fact and opinion. 20. recognize and control their own emotional responses to material. 21. support personal evaluation of message. 22. accept appropriate criticism, disagreement, suggestions, and compliments. 23. vary behavior according to task roles within the group, such as notetaker, leader, and clarifier. 24. suspend judgment until the message is complete. 25. demonstrate respect for differences in attitude, behavior, value, and beliefs. |

