

Kindergarten Writing Rubric

Student Name _____

IDEAS & CONTENT: 5 4 3 2 1

5- Exemplary

- Writes 2 or more complex thoughts (multiple adjectives/adverbs)
- Creates drawings and complete thoughts the reader can read easily
- Writer is able to share the main idea by reading their own work independently (Example: author's chair)

4-Advanced

- Writes 2 or more "simple" complete thoughts
- Creates drawings and complete thoughts that can be read with little interpretation needed
- Writer is able to share the main idea of their writing independently (may add information)

3-Proficient

- Writes 1 "simple" complete thought
- Creates drawings and labels that are recognizable without the writer's help
- Writer is able to share the main idea of their writing independently (may delete information)

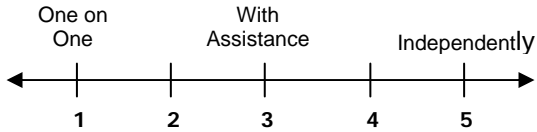
2-Developing

- Writes using labels
- Creates drawings and labels that are recognizable with the writer's help
- Writer is able to share about the main idea with teacher's encouragement

1-Basic

- Writes using only drawings
- Creates drawings that are not recognizable or not related to the topic
- Writer is unable to share about the main idea

Writing completed:



CONVENTIONS: 5 4 3 2 1

5- Exemplary

- Spelling usually correct to include complex words (conventional spelling)
- All beginning capitalization and ending punctuation is correct and other punctuation is attempted (Examples: quotation marks, comma, apostrophe)
- Writes using two or more sentence structures

4-Advanced

- Spelling is usually correct on common words and reasonably phonetic on complex words
- All beginning capitalization and ending punctuation are used correctly
- Writes multiple simple sentences

3-Proficient

- Spelling is phonetic on common words (beginning, medial, and ending sounds represented)
- Beginning capitalization and ending punctuation are usually present
- Writes simple sentence
- Writes left to right and top to bottom independently
- Correct use of spacing

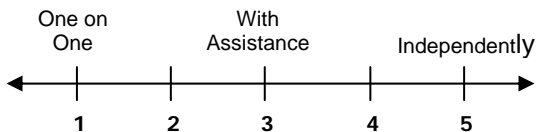
2-Developing

- Spelling is beginning to show evidence of letter sounds
- Random use of capitalization and punctuation
- Writes left to right consistently
- Random use of spacing

1-Basic

- Draws or uses letter strings
- No use of capitalization and punctuation
- Writing shows no directionality
- No evidence of spacing

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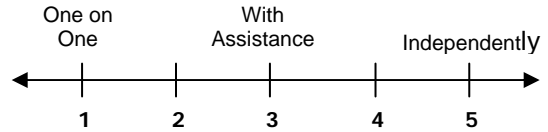
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