

# Geary County USD 475 Grade Card Guide for 3rd Grade

## ***Evaluation Marks***

- The average percent correct for the quarter will be recorded on the “Grade” line for each subject representing the following letter grades:
  - A (90% - 100%)
  - B (80% - 89%)
  - C (70% - 79%)
  - U (69 % or below)
- 4, 3, 2, and 1 will be used for student responsibilities, and the subheading in each subject area that have been assessed during that quarter representing:
  - 4- Exceeds Expectations
  - 3- Meets Expectations
  - 2- Approaches Expectations
  - 1- Below Expectations
- Not all sub-skills will be assessed during each quarter.
- Blank spaces under some of the subject areas on the grade card may be used for identifying themes or adding targeted sub-skills not already reported.

## ***Modifications***

- The box must be checked above the subject heading if the student had additional assistance or changes to assignments were made for that subject during the quarter.

## ***Communications***

### **Standard 1 – Reading**

- **Identifies main ideas** – tells what the story is mainly about

- **Identifies details** – can explain important details of the story
- **Identifies Text Structure** – can identify Problem/Solution and Sequencing
- **Decodes for meaning** – uses other words in the sentence or story to figure out an unknown word

### **Standard 3 / 4 - Literature**

***Narrative text*** – any type of fiction story

#### **Identifies:**

- **Main character** – person(s)/animal(s) that are most important to the development of the story
  - **Setting** – where the story takes place
- Expository text*** – any type of non-fiction story
- #### **Identifies:**
- **Main Idea/Supporting Details**
  - **Text Features** – uses titles, graphs, charts, pictures, bold-faced words, etc.

### **Standard 2 - Writing**

- The *5-point scale* provided by the district for the *6-Trait Writing Model* will be used for scoring all six traits

## ***Spelling/Vocabulary***

- Spelling/Vocabulary grade may be based on tests, dictation, daily work, etc.

## ***Student Responsibilities***

- **Uses Active listening** – pays attention to the person speaking
- **Cooperates with others** – works and plays well with others
- **Respects peers/adults** – is kind and polite
- **Accepts correction** – makes suggested changes to work or behavior without difficulty
- **Does personal best** – puts forth their best effort
- **Assumes responsibility** – completes/returns assignments, is a dependable student, follows classroom/building guidelines

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## Math

### Standard 1 – Number/Computation

- **5-digits**– has a number in ones, tens, hundreds, thousands, ten-thousands, and with money, hundreds, tens, ones, tenths, and hundredths.
- **regrouping** – carrying or borrowing
- **Fact family** – the number models that can be made from a 3-number set (example:)  

(2, 6, 12)	$2 \times 6 = 12$
	$6 \times 2 = 12$
	$12 \div 2 = 6$
	$12 \div 6 = 2$
- **Solves equivalent representations** – addition, subtraction, multiplication, and money.
- **Explains & represents place value** – can read numbers and write numbers correctly to 100,000
- **Determines the value of mixed coins & bills** – can figure out the answer to a math problem involving money
- **Problem solving strategies** – thinking of all the ways a problem can be solved

### Standard 2 – Algebraic Concepts

- **Uses greater than, less than, equal to in comparing numbers up to 100,000.**
- **Recognizes multiple representations of the same pattern** - can identify patterns using shapes, words, symbols, etc.

- **Uses/Creates/States Rule for Numerical Patterns**

### Standard 3 - Geometry

- **Standard measurement** – uses a ruler, meter/yard stick etc...
- **Non-Standard measurement** – uses any object to measure
- **Solves Problems with measurements**
- **Perimeter** – the measurement around any given shape
- **Area** – the amount of space inside any given shape
- **Recognizes and describes the pattern block set** – triangle, square, parallelogram, rhombus, trapezoid, and hexagon.

### Standard 4 - Data

- **Organizes, reads, displays data** – gathers and tells about mathematical information in oral, written or graphic form
- **Probability** – understands the likelihood of a certain outcome
- **Minimum** – the smallest(least) number in a set of numbers
- **Maximum** – the biggest(largest) number in a set of numbers
- **Mode** – the same number that occurs most often in a list of numbers

- **Median** – the middle number of a list of numbers in order from least to greatest
- **Range** – the difference between the minimum and maximum.

## Social Studies/Science/Health

- Teachers may identify the theme or unit of study that was covered during the grading period.

## Comments

- Comments must be labeled by date or quarter.

## Grade Level Next Year

- Placement or promotion will be indicated in this area at the end of the school year.