

# Geary County USD 475 Grade Card Guide for 2<sup>nd</sup> Grade

## Evaluation Marks

- The average percent correct for the quarter will be recorded on the “Grade” line for Reading, Spelling and Math representing the following letter grades:
  - **A** (90% - 100%)
  - **B** (80% - 89%)
  - **C** (70% - 79%)
  - **U** (69 % or below)
- **4, 3, 2,** and **1** will be used for Social Studies/Science/Health, student responsibilities, and the subheading in each subject area that have been assessed during that quarter representing:
  - 4** Exceeds Expectations
  - 3 Meets Expectations**
  - 2** Approaches Expectations
  - 1** Below Expectations
- Not all sub-skills will be assessed during each quarter.
- Blank spaces under some of the subject areas on the grade card may be used for identifying themes or adding targeted sub-skills not already reported.

## Modifications

- The box must be checked above the subject heading if the student had additional assistance or changes to assignments were made for that subject during the quarter.

## Communications:

### Standard 1: Reading

- **Comprehends Text**-reader constructs meaning
- **Uses self-correction skills**-recognizes mistake and makes correction in reading
- **Predicts outcome**-states what will happen next
- **Reads with fluency and expression**-reads smoothly, easily and readily with expression
- **Reads high frequency word list**-District 2<sup>nd</sup> Grade word list and scoring criteria must be used when assessing progress on the "word list" section.

### Scoring:

#### By the end of 1<sup>st</sup> Quarter-

- 4 = reads first 50 words**
- 3 = reads 25 to 49 words**
- 2 = reads 20 to 24 words**
- 1 = reads less than 20 words

#### By the end of 2<sup>nd</sup> Quarter-

- 4 = reads first 75 words**
- 3 = reads 50 to 74 words**
- 2 = reads 40 to 49 words**
- 1 = reads less than 40 words

#### By the end of 3<sup>rd</sup> Quarter-

- 4 = reads all 100 words**
- 3 = reads 75 to 99 words**
- 2 = reads 60 to 74 words**
- 1 = reads less than 60 words

#### By the end of 4<sup>th</sup> Quarter-

- 4 = reads all 100 words plus 25 words of 3<sup>rd</sup> grade list

**3 = reads all 100 words**

**2 = reads 80 to 99 words**

1 = reads less than 80 words

- **Retells story in sequence**-identifies beginning, middle and end of story as well as story details
- **Decodes unknown words**-uses context clues and sounding out skills
- **Reads on grade level**-reads and comprehends grade appropriate text

### Standard 3/4: Literature

- **Narrative text**-stories written to entertain
  - **Character/Setting**
  - **Problem/Solution**
- **Expository text**-stories that explain or inform
  - **Main idea-chief topic of a story**

### Writing:

- The *5-point scale* provided by the district for the *6-Trait Writing Model* will be used for scoring the four traits assessed in 2<sup>nd</sup> grade-(*Ideas/Content; Organization; Word Choice; and Conventions*)

### Spelling:

- **Spelling grade**-tests, daily work and other classroom projects

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## Math

### Standard 1: Number/Computation

- **Compares and orders fractions: fourths, thirds, halves**-identifies and orders the value of fractions
- **Counts bills \$1, \$5, \$10, \$20**-states the value of mixed bills
- **Counts mixed coins to \$1.00**-identifies and states the value of mixed coins using pennies, nickels, dimes, quarters and half-dollars up to \$1.00
- **Identifies place value to 10,000**-identifies the number in the 1's, 10's, 100's, 1000's, and 10,000's place in a given number
- **Rounds 2-digit number to nearest 10**-numbers ending in 1-4 round down and 5-9 round up (i.e., 83 would round to 80 and 85 would round to 90)
- **2-digit addition with regrouping**-accurately solve addition problems that require *carrying* from 1's to 10's place (25+37=62)
- **2-digit subtraction with regrouping**-accurately solve subtraction problems that require *borrowing* from the 10's to the 1's place (45-19=26)
- **3-digit addition with regrouping**-accurately solve addition problems that require *carrying* from 1's or 10's place

- **3-digit subtraction with regrouping**-accurately solve subtraction problems that require *borrowing* from the 100's or 10's place
- **Basic addition facts to 20**-completes addition problems with answers up to 20
- **Basic subtraction facts from 20**-completes subtraction problems using numbers 20 or less

### Standard 2: Algebraic Concepts

- **Extends whole number patterns**-continues patterns such as 11, 22, 33... or 2, 4, 6...
- **Find missing addends ( $5 + ? = 15$ ) and subtrahends ( $? - 7 = 9$ )**
- **Uses less than (<), greater than (>) and equal to (=) comparing numbers 0-10,000**-compares number values

### Standard 3: Geometry

- **Recognizes geometric solids**-cone, sphere, cube, pyramid, prism and cylinder
- **Reads/writes time to 5 minutes**-using a face clock
- **Measurement: Standard/Non-Standard**-using a ruler or other form of measurement (i.e., pencil, shoe) to determine size or distance to the nearest inch or centimeter

- **Recognize 1-step transformations**-identifies that a shape has flipped, turned or slid
- **Uses number line and grid to 1000**-adds, subtracts and locates numbers on a grid or number line

### Standard 4: Data

- **Organizes, reads and displays data**-collects information and creates appropriate graphs and diagrams
- **Uses problem solving strategies**-recognizes and explains possible solutions and outcomes

## Social Studies/Science:

- Grade reflects performance for the unit of study that was covered during the grading period.

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### *Student Responsibilities:*

- **Uses Active listening**-pays attention to the person speaking
- **Cooperates with others**-works and plays well with others
- **Respects peers/adults**-is kind and polite
- **Accepts correction**-makes suggested changes to work or behavior without difficulty
- **Does personal best**-puts forth their best effort
- **Assumes responsibility**-completes/ returns assignments, is a dependable student, follows classroom/building guidelines

### *Grade Level Next Year*

- Placement or promotion must be indicated in this area at the end of the school year.